

Apple

Bryce Dearborn, Tianyang Wang, Hao Ding  
WRA 101: 043  
Professor Dowell  
9 April 2019

### College Tuition Revision Plan

For our groups Revision Plan we have a lot to do. After working through our rough draft we had a poor start. When trying to identify a problem we did not set our research to one specific one. As a group we basically just generalized multiple topics on how to make tuition cheaper to just meet the word requirement. We did not get into enough depth throughout our rough draft to convince the reader of why our option to make the overall cost at MSU is the best option. This has been a struggle for us at the start; basically by not having a clear cut problem we are not following the starting points for project 3.

In class we worked with two other groups who read through our rough draft (800 Words); I felt that this was very beneficial because we were able to see how our essay sounded through the voice of someone else. What we were able to take away from this is that we have a lot of work to do in fixing our punctuation and grammar. There are a couple parts in the rough draft where we have some run on sentences; there are some parts where the other groups struggled reading because some words didn't make sense and some sentences are missing words.

We need to also go to the writing center. As a group we are struggling on creating an outline of what we are going to talk about. Hopefully going to the writing center will give us a clear cut path of what we want to say to make a point that the reader can agree with.

Some information that needs to be researched is the Go Green, Go 15. This could change the outcome of our essay. I feel that the Go Green, Go 15 can actually benefit our essay. I believe that it will give us the ammunition that we need.

After going to the writing center we were able to get a clear outline. Before really going over and fixing all the grammar, we are going to type out the rest of our rough draft. This will allow our group to see what we are at and basically go by paragraph until the end. As a group will we take one paragraph at a time and place in all of our new information and quotations.

Since college tuition is such a big problem and topic in the United States the most important thing that we can do is grab the reader's emotion. No one would complain if college tuition was cheaper. Throughout our project we need the reader to believe that colleges are in the wrong and that the overall process can truly be cheaper.

1. Find all of our sources need to meet the project requirement, and add any more needed to complete the project.
  - a. Go through each article and pull out the important information.
2. Go back through Project 3 and fix grammar and punctuation.
3. Add a block quote.
4. Source our quotes.
5. Work through each of our personal statements and see where we can place parts into our Project 3.
  - a. Make sure everyone's personal statements are complete and edited.
6. Research more options about our topic.

7. Look at the tuition in California and why the tuition is so cheap there. Add this information to our essay.
8. Finish the essay: Meet the word Requirement and have it edited and reviewed.
9. Take it to the writing center for final overview.

\*Create a work cited along the way so we do not have to do it all at the end.